



அன்பே ஆசியுறு

Anbu Seivom Foundation,

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Enhancing support to Tribal children in Education

About Tuition Centre (Payil Agam)

We need to critically examines initiatives for greater participation in education by tribal communities in India, because the current education policy does not effectively enough facilitate greater participation for ensuring greater equity. Reasons for high dropout rates and non-enrolment among tribal children are examined and some searching questions are asked about why so many tribal people dislike schools.

அன்பு செய்வோம் அறக்கட்டளை
ANBU SEIVOM FOUNDATION

CONDUCTS

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FOUNDER:
G. GOWRI. M.COM, MSW

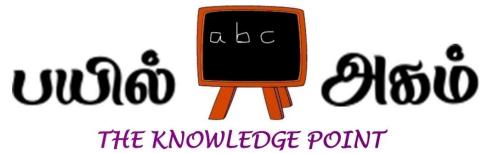
பயில் அகம்
THE KNOWLEDGE POINT

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The challenges in providing quality education in hilly and tribal areas is the current educational structures, even when properly implemented, may not meet the needs of students in such areas. "Payil Agam" is the modest answer for a tuition centre process may support the steps to enhance the primary education qualities and ensuring, the moral support for childrens to over come their educational hurdles which they faces in different forms.

Start of Tuition Centre (Payil Agam)



In order to provide sufficient support to enhance the quality of education for tribal children, it is much better to select Krishnagiri District's tribal villages as they located in critical places where transport is not adequate as well as the family income. Hence it is decided to focus on the tuition centres to provide support in the tribe children education initially. Krishnagiri district has about 250 tribal villages and 10 villages were selected for this initial process where there are tribes are literally very poor.



Daily class taken by the Tutors for the tribal chidrens



Chidrens eagerly taking part in the tuition classes (payil agam)

Tutors' selection and nature

To start the tuition centre in the tribal villages, it is believed that tutors must belong to the tribal community. Because the same community educated individuals can understand the struggles which they faced and it will ease the challenges which will overcome by the tribe children. Therefore, the tutors were selected from the tribal community whom completed higher schooling and lives in their villages who have merely much better for the mentoring work in the tuition centres.



About the children those who are getting benefits

All the school going, drop outs children in the village whom needs to be supported to enhance the knowledge in the education from the standards 1st to 8th as primary schooling wards. Childrens those who need educational support. We anbu seivom foundation majorly focusing on the welfare and betterment of tribal and backward class childrens.



Tuition working nature and timing

The tuition centres (Payilagam) were situated in the same village in a common places like school campus, Anganwadi centres, temples, tutor's home where children feel much comfort for education. The timing of tuition centers are generally evening times after wards back home from schools in weekdays and morning times which is affordable to the wards in the holidays.



Trust – Anbu Seivom Foundation – Interaction with the Tuition centre

The Trust Anbu Seivom Foundation is a service organization and involved in the mentoring of tribal children to enhance the knowledge of the children in education by providing support to the Payilagam (tuition centres) as a continues process. Also, it is planned to provide assistance to made the tribals eligible claimant to claim their Government provisions under the ST category. To ensure this, it is with tribes in close encounters by provide trainings, materials, service initiatives for their future endeavors.





Founder interacting with the village peoples about the neccesity of childrens education

Need of mentoring for tutors

Even though, the mentors were selected from the same community and same locations in the village, completes higher secondary education, the tutors must undergo mentoring because they need to be oriented on handling of wards and the importance of nature of the education and entertaining the wards with storytelling meant to be creativeness in the learning. Hence, the Anbu Seivom Foundation has decided to organize mentoring programme for the selected tutors.



Mentoring session

After introduced by the Ms. G. Gowri, founder of Anbu Seivom Foundation, social activist and book writer Mr. Murugan known as Manonmaniyan in the book writer's society initiates the mentoring session with brief introduction of himself such as how he starts his career as Treasury officer to teacher.

He shared his valuable experience in the teaching, hurdles faced in the old cultured village while teaching the tribal children, why he was voluntarily retired from Govt teaching position and what made him to become a social activist and book writer. It is great pleasure to hear such a speech in the mentoring sessions particularly to absorb his experience-based advices in educating tribal children switch over from memorizing mode to understand study structure.



Glimpse of payil agam knowledge point

